

THE BIGGEST STORY CURRICULUM



CHRISTMAS LESSONS

The Biggest Story® Curriculum, Christmas Lessons

Text © 2026 by Crossway

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Published by Crossway

1300 Crescent Street
Wheaton, Illinois 60187

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Illustration and Cover Design: Don Clark for Invisible Creature, Inc.

First Printing 2026

Printed in China

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Some of the material in this volume is adapted from *The Biggest Story Curriculum*.

All emphases in Scripture quotations have been added by the contributors.

ISBN: 979-8-8749-1074-7

Crossway is a publishing ministry of Good News Publishers.

RRD			35	34	33	32	31	30	29	28	27	26	
14	13	12	11	10	9	8	7	6	5	4	3	2	1

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How to Use This Curriculum

The Biggest Story Curriculum includes 104 lessons designed to help children understand God’s plan to redeem the world through his Son, Jesus, by leading them through the overarching story of the Bible over the course of roughly two years. Created from the ground up by a team of pastors, children’s ministry workers, and content creators, the curriculum features guided lessons that can be used in Sunday school, children’s church, or homeschooling contexts.

The Biggest Story Curriculum, Christmas Lessons, which you hold in your hands, includes 4 new lessons developed specifically for a 4-week season leading to Christmas. The content of these lessons is designed to lead children through the announcement of his coming, his humble birth, and the visits of the shepherds and the wise men.

A major strength of this curriculum is its modular design, allowing teachers to pick and choose which components to use based on the age of the students, specific educational goals, or available time.

The chart below shows suggested components for 30-, 45-, and 60-minute class times. For a complete set of sample lesson plans for Sunday school, children’s church, and homeschooling contexts, see Sample Lesson Plans on page x.

Available Time for Lesson				
Lesson Components		30 minutes	45 minutes	60 minutes
Teach	The Big Picture (5 minutes)		✓	✓
	Tell the Story (5–10 minutes)	✓	✓	✓
	Teach the Story (10 minutes)		✓	✓
	Gospel Connection (5 minutes)	✓	✓	✓
Engage	Discuss the Story (10 minutes)			✓
	Activities (10–15 minutes)	✓	✓	✓
	Crafts (10–15 minutes)			✓

Lesson Components

The lesson components are grouped into three major lesson phases: Read, Teach, and Engage. The Read phase includes a brief set of prelesson prompts including the most important step—reading and meditating on the Bible passage itself. The Teach phase includes all the tools needed to help kids understand the story and how it fits into the grand narrative of the Bible. The Engage phase includes multiple components to help kids thoughtfully, creatively, and physically engage with the story in memorable ways. Below is a description of each component within these three phases.

1 **Read**

BEFORE THE LESSON

This section highlights the Bible passage that teachers should read and meditate on before teaching the lesson. It also includes a simple checklist designed to guide teachers as they review the lesson and prepare to teach.

2 **Teach**

THE BIG PICTURE

5 minutes

This section helps the teacher understand and summarize how the lesson connects with previous lessons and the overarching story of the Bible. Teachers are encouraged to review this section ahead of time, summarizing it in their own words at the beginning of the class.

TELL THE STORY

5–10 minutes

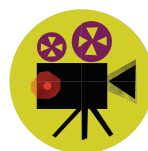
After reviewing how the lesson fits into the preceding lessons and the overarching story of the Bible, teachers progress to telling the current week's story. This can be done in one of three ways: (1) reading the relevant Bible passage out loud to the class, (2) reading the material included within the Tell the Story section, or (3) watching the relevant animated video for that particular story (found at TheBiggestStory.com). In each lesson, these options will be presented to you in the following way:



Read the
Bible passage
together



Read the
Christmas Bible
story below



Play *The
Biggest Story*
video

Don't miss the Memory Verse. In the margin next to this section, teachers will find a Memory Verse for the lesson. These verses reinforce the main point of the lesson and are short enough for kids to memorize in a week.

TEACH THE STORY

10 minutes

This section provides some suggested teaching points to emphasize as teachers seek to reiterate the key themes from the story. While this section is written as a script, it can also be used as a launching pad for teachers to unpack the story for their class in ways that will serve their specific students. Don't miss the Big Truth. In the margin next to the end of this section, teachers will find the Big Truth—a short sentence summarizing the main point of the lesson. Consider emphasizing the Big Truth throughout the lesson by saying it together as a class, incorporating it into an activity, or writing it on a craft.

GOSPEL CONNECTION

5 minutes

Similar to the Teach the Story section, this section can be used as a script or as a guide to help teachers show their kids how the lesson connects to the Bible's big story of redemption through Christ. Teachers are encouraged to close the teaching portion of the lesson by emphasizing how the story points to Jesus—the Snake Crusher—and his plan to save people from their sin.

3

Engage

DISCUSS THE STORY

10 minutes

Designed for use in smaller groups, the discussion questions listed in this section are a great way to help kids go deeper in their understanding of the story and why it matters. The questions listed here are intended to foster interactive group conversation between teachers and students.

ACTIVITIES

10–15 minutes

Each lesson includes a number of suggested activities that are designed to pair well with the story. These activities are broken up into two age ranges (K–2nd and 3rd–5th) and include simple instructions along with a list of necessary supplies. Teachers can also use the accompanying coloring pages and activity pages (see page 39), which can be scanned from the back of this book and also downloaded and printed from TheBiggestStory.com.

CRAFTS

10–15 minutes

Each lesson includes a number of suggested crafts that connect to the story in some way. These crafts are broken up into two age ranges (K–2nd and 3rd–5th) and include recommended preparation before the class begins, a list of necessary supplies, and simple instructions for doing the craft in class.

A Note on Artwork

Users will notice that the stories within *The Biggest Story Curriculum, Christmas Lessons* include pictures of Jesus. The illustration style shows that these are not meant to be depictions of Jesus as he really was on earth. Instead, the artwork used here recognizes that Jesus is indeed the main character of the Biggest Story.



TheBiggestStory.com

TheBiggestStory.com

Visit TheBiggestStory.com to stream or download free materials designed to complement *The Biggest Story Curriculum*.

Featuring beautiful animation and custom sound design, *The Biggest Story Bible Storybook Videos* help bring the Bible to life for children in a home or classroom setting. The videos are available to stream for free.

Downloadable and printable worksheets give kids fresh ways to engage with and review all the Bible lessons from *The Biggest Story Curriculum*. Each activity page encourages children to recap key points from the story, helping them apply what they have learned throughout the week, and the coloring pages give them a creative way to meditate on the story.

Sample Lesson Plans

The Biggest Story Curriculum, Christmas Lessons consists of lesson components that can be customized for various church, home, and classroom contexts. The following sample lesson plans are intended to serve as inspiration as you develop the plan that is right for your context. A blank worksheet is provided at the end of this section for you to build your own lesson plan.

● Sunday School: Small Group/Large Group Plan

This 60-minute lesson plan was developed for a Sunday school format that includes small groups led by volunteer leaders and a single large group teaching time led by a primary teacher.

Time/Day	Duration	Lesson Component	Notes
8:30 a.m.	5 min	Welcome, Activity Sheets	Led by small group volunteers
	5 min	Transition to large group	
8:40 a.m.	5 min	The Big Picture	Led by large group teacher
	5 min	Tell the Story	Video or Christmas Bible Story
	10 min	Teach the Story	
	5 min	Gospel Connection	
	5 min	Transition to small groups	
9:10 a.m.	10 min	Discuss the Story	Led by small group volunteers
	10 min	Craft or Activity	

● Sunday School: Simple Plan

This 45-minute lesson plan was developed for a one-room Sunday school context. It is simple and fast-moving to help younger kids stay engaged.

Time/Day	Duration	Lesson Component	Notes
9:30 a.m.	5 min	Welcome, Coloring Sheets	Room Leader, Volunteer 1
	10 min	Activity	Volunteer 2
9:45 a.m.	10 min	Tell the Story	Room Leader, Video or Christmas Bible Story
	5 min	Gospel Connection	Room Leader
10:00 a.m.	5 min	Snack	Volunteer 3
10:05 a.m.	10 min	Craft	Volunteer 1

● Homeschool or Classroom: Daily Plan

This lesson plan was developed for a daily homeschool or classroom learning environment. Two stories are covered each week and Fridays are used for review and Scripture memory.

Time/Day	Duration	Lesson Component	Notes
Mon	5 min	The Big Picture (Story 1)	
	10 min	Tell the Story (Story 1)	Video or Christmas Bible Story
	10 min	Craft or Activity (Story 1)	
Tue	10 min	Teach the Story (Story 1)	
	5 min	Gospel Connection (Story 1)	
	10 min	Discuss the Story (Story 1)	
Wed	5 min	The Big Picture (Story 2)	
	10 min	Tell the Story (Story 2)	Video or Christmas Bible Story
	10 min	Craft or Activity (Story 2)	
Thu	10 min	Teach the Story (Story 2)	
	5 min	Gospel Connection (Story 2)	
	10 min	Discuss the Story (Story 2)	
Fri	5 min	Review	
	10 min	Scripture Memory	Choose one of the two verses
	10 min	Bonus Craft or Activity	

Build Your Own Plan Worksheet

Use this worksheet to build your own lesson from the components listed below.

Time/Day	Duration	Lesson Component	Notes

Lesson Components

- The Big Picture (5 min)
- Tell the Story: Bible (5–10 min)
- Tell the Story: Christmas Story (5 min)
- Tell the Story: Video (5 min)
- Teach the Story (10 min)
- Gospel Connection (5 min)

- Discuss the Story (10 min)
- Memory Verse (5 min)
- Activity Sheet (5 min)
- Coloring Sheet (5 min)
- Activity (10 min)
- Craft (10 min)

Non-Curriculum Components:

- Snack (5–10 min)
- Worship/Singing (5–10 min)
- Room Transitions (5 min)
- Attendance (5 min)
- Free Time (10 min)

Build Your Own Plan Worksheet

Use this worksheet to build your own lesson from the components listed below.

Time/Day	Duration	Lesson Component	Notes

Lesson Components

- The Big Picture (5 min)
- Tell the Story: Bible (5–10 min)
- Tell the Story: Christmas Story (5 min)
- Tell the Story: Video (5 min)
- Teach the Story (10 min)
- Gospel Connection (5 min)

- Discuss the Story (10 min)
- Memory Verse (5 min)
- Activity Sheet (5 min)
- Coloring Sheet (5 min)
- Activity (10 min)
- Craft (10 min)

Non-Curriculum Components:

- Snack (5–10 min)
- Worship/Singing (5–10 min)
- Room Transitions (5 min)
- Attendance (5 min)
- Free Time (10 min)



CHRISTMAS STORY 1

The Big Advent Announcement

LUKE 1

BEFORE THE LESSON

- Read Luke 1:26–38.
- Pray for God's help. Ask for the Spirit's help in understanding the passage and for the Lord to open the children's eyes to see who he is, what he has done, and how they should respond to him.
- Study the lesson plan below. Use these sections as suggestions. Think of ways to teach it in your own voice.

1

Read

THE BIG PICTURE

Help children see how this story connects with the other lessons. Build anticipation by introducing the setting and the significance of what is about to happen in this week's story. {5 minutes}

2

Teach

Do you know what *Advent* means? It means *coming*. Advent is the season when we get ready to celebrate Christmas—the coming of Jesus! During Advent, some churches light candles each Sunday leading up to Christmas—three purple and one pink. The purple candles remind us of hope (we have hope that God will keep his promises), faith (we believe that God will keep his promises), and peace (Jesus is the Prince of Peace, who brings peace to the world). The pink candle is for joy. (If you didn't know that pink is the color for joy, now you do!) Christmas is a time of great joy, isn't it? God promised in the Old Testament that he would send his Son to save us from our sins. During Advent, we joyfully celebrate this miraculous

birth. After Jesus lived, died, and rose again, he promised that he would one day return to earth to make everything new and perfect! During Advent, we joyfully celebrate this promised return too. Advent is a time of joyful celebration. Christ is coming! Christ has come! Christ will come again! Are you ready to welcome Jesus this Christmas? Let's prepare our hearts to welcome the coming King.

TELL THE STORY

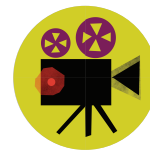
Share the story in one of these three ways. {5–10 minutes}



Read the
Bible passage
together



Read the
Christmas Bible
story below



Play *The
Biggest Story*
video

Memory Verse

You [Mary]
will conceive in
your womb and
bear a son, and
you shall call
his name Jesus.

LUKE 1:31

Sometimes when we see a famous picture—like the *Mona Lisa*—we stare for a second and move on. “Seen it.” Luke’s famous story about the angel visiting Mary and giving God’s big Advent announcement can feel like that. But look again, for this passage records God’s masterpiece, painted by the Master Artist. Did you notice how the Trinity (one God in three persons) is part of this story? The Father sends his messenger—the angel Gabriel. The Holy Spirit comes upon Mary with power. The Son—God’s eternal Son—steps into our world as a real baby. Three persons, one God, working to save the world. Did you also notice how the big Advent announcement did not happen in Rome or the temple and that the angel didn’t come to a famous, rich superstar or to a powerful person? Gabriel went to a humble, poor girl named Mary in the little town of Nazareth. Do you see how the Master Artist loves to paint on small canvases so that his glory appears even more extraordinary and beautiful?

The angel started his conversation with Mary in this way. Gabriel said, “Greetings, O favored one, the Lord is with you!” Mary was afraid. (It’s not every day an angel comes into your room!) Gabriel comforted her, saying, “Do not be afraid,” and then he followed that with the big Advent announcement, “You will have a baby. A son called Jesus. He will be great and called the Son of the Most High. He will rule over the kingdom that God promised King David, and this kingdom will last forever.” Mary was shocked. Confused. “How can this be,” she asked, “since I am a virgin?” Good question! Honest question.

Gabriel answered Mary's good and honest question by saying, "The Holy Spirit will come upon you." You see, the same God who made everything will now make a baby in Mary's womb. Nothing is impossible with God! A stroke of genius. A work of fine art.

Well, how do you think Mary responded to the big Advent announcement that she would give birth to the Son of God, the promised King? She believed! With heartfelt faith she said, "I am the servant of the Lord; let it be to me according to your word." Now, that's faith—trusting God's word even when it seems impossible. Later, Mary will sing and share with her cousin Elizabeth, "My soul magnifies the Lord, and my spirit rejoices in God my Savior." She loved God, and she was so happy to be part of his grand plan of salvation—the Master Artist's masterpiece.

How should we respond? We should follow Mary's lead. We should wonder, worship, believe, and share. *Wonder*. Don't yawn at the familiar; stare at the grace. The high God comes low, the infinite becomes an infant, and the Lord of glory is carried under Mary's heart. *Worship*. Praise our triune Savior—Father, Son, and Holy Spirit. *Believe*. When God says, "Nothing will be impossible," answer like Mary: "Yes, Lord. I believe." Trust him on hard days, scary days, lonely days. *Share*. Tell others the true story: Jesus is the King who came to save us from our sins.

Prayer: Father, Son, and Holy Spirit, thank you for your beautiful plan of salvation. You sent Jesus, our forever King and Savior, to be born of Mary. Give us Mary's trusting heart to say "Yes, Lord" to believe nothing is impossible with you, and to share the good news of Jesus with others. Amen.

TEACH THE STORY

Retell the story with an emphasis on what it says about God and about us. {10 minutes}

Throughout the Bible God makes lots of promises. Today we will learn about the promise the angel Gabriel made to Mary. It's usually called the *Annunciation* because he *announces* some good news! God sent the great angel Gabriel down, down, down to earth to the small village of Nazareth to appear before a poor teenage girl. Her name was Mary. "Greetings, O favored one, the Lord is with you!" he said (Luke 1:28). She was startled and a bit scared; the Bible says she was "greatly troubled" (1:29). Gabriel told her not to be scared. He then told her the wondrous news that she would give birth to the promised Christ: "You will conceive in your womb and bear a son, and you shall call his name Jesus" (1:31). He promised that the baby would be her son but also God's Son ("He will

Big Truth
God promised
Mary that she
would give birth
to the Son of
God and Savior
of the world.

be great and will be called the Son of the Most High,” 1:32). Gabriel promised that God’s Son would rule over the forever kingdom: “And the Lord God will give to him the throne of his father David, and he will reign over the house of Jacob forever, and of his kingdom there will be no end” (1:32–33). At first, all this was too much for Mary to understand. She asked, “How will this be, since I am a virgin?” (1:34). She wasn’t married to Joseph yet! So she thought, “How could I have a baby? It’s impossible!” Gabriel replied to her good question with an amazing answer: “The Holy Spirit will come upon you” (1:35). Wow! The Spirit of God will conceive in Mary the Son of God! Double wow! “Nothing will be impossible with God” (1:37). If you were Mary, how might you have reacted to Gabriel’s announcement? Mary had a lot to think about. She could have doubted what the angel told her. She could have run away, like the prophet Jonah did (if you remember the start of his story). But instead, she believed what the angel told her. She believed that she would give birth to the promised Christ. She believed that nothing is impossible for God. What about you? Do you believe? Will you accept God’s promises? Will you embrace Jesus—the son of Mary and the Son of God? Will you prepare yourself to celebrate his birth?

GOSPEL CONNECTION

Show how the story points to Jesus and his rescue mission as the Snake Crusher.
{5 minutes}

What happened after Mary found out she was pregnant? She told Joseph, her boyfriend. Actually, they were more than boyfriend and girlfriend; they were engaged to be married. Joseph was shocked! Because he was a “just man and unwilling to put [Mary] to shame” (Matt. 1:19), he decided it would be best to quietly break up. But before Joseph could do anything, God sent an angel to tell him what God was doing. “Joseph,” the angel told him in a dream, “Marry Mary, for the baby in her has been conceived from the Holy Spirit” (see 1:20). The angel continued, “The baby will be a boy. When he is born, your job is to name him Jesus.” Joseph must have wondered, “Why that name? It’s not a family name.” The reason was that Jesus means “Yahweh saves” (Yahweh is the name of our God). The angel explained, “Call him Jesus, because he will save his people from their sins” (see Matt. 1:21). How? By dying on the cross for sinners. Isn’t that good news? It’s a great gospel! Like Mary, Joseph believed the angel and responded in obedience. Mary gave birth, and they called the baby Jesus.

DISCUSS THE STORY

Discuss the story in smaller groups. {10 minutes}

3

Engage

1. **QUESTION:** What did the angel Gabriel say to Mary?

TAKEAWAY: God promised Mary that she would have a son, the long-awaited Christ.

2. **QUESTION:** What are the ways Mary responded to the angel? How do you think that you would have responded? If you were Mary, would you say yes or no to God's plan?

TAKEAWAY: At first Mary was afraid and confused. But then she trusted God's plan and obeyed. We should have faith like Mary.

3. **QUESTION:** What did Mary and Joseph name the baby? Why?

TAKEAWAY: They named the baby Jesus, because he was born to save people from their sins.

4. **QUESTION:** Why is Christmas a time of great joy?

TAKEAWAY: Jesus was promised, Jesus was born, and Jesus will come again!

ACTIVITIES

Use the accompanying coloring pages and activity pages, or choose from the following activity suggestions. {10–15 minutes}

K–2nd

Option 1: Gabriel Says

Supply List: none

Have the children stand. Give a command that starts with “Gabriel says.” Here are some lines you can use: Gabriel says, “Act surprised like Mary was!” Gabriel says, “Point up—Jesus will be called the Son of the Most High.” Gabriel says, “Put on a crown—Jesus will reign forever as king!” Gabriel says, “Cross your arms—nothing will be impossible with God!” If the leader gives a command without saying “Gabriel says” and any child obeys the command, then he or she must sit down. Continue until only one child is standing.

Option 2: “Yes to God” Freeze Game

Supply List: smartphone or portable music player

Before Class: Prepare what music you will play.

Play music while children move and dance around the room. When the music stops, call out something that God asks us to do in the Bible (e.g., “pray,” “love others,” etc.). Kids freeze and shout yes as they raise their arms to heaven to express their yes to God’s word.

3rd–5th

Option 1: *Possible* Relay

Supply List: letter card sets (one per group, each set includes the eight letters from Possible)

Before Class: Gather supplies. Scramble the letter card sets.

Divide children into groups of four or fewer and have them form a line. The first child runs to the opposite side of the room, takes one letter card, runs back to his team, and tags the next person in line. That child then runs to get another letter card. Continue until the group has retrieved all the letters. The group must then arrange the letters in the correct order to spell the word *Possible*. The first team to arrange the letters correctly and yell out the word together wins. Remind children that with God all things are possible.

Option 2: Advent Pictionary

Supply List: whiteboard, dry-erase marker, notecards, pen

Before Class: Gather supplies. Write things related to Advent and the Annunciation (angel, baby Jesus, Mary, Joseph, pink candle, king, etc.) on cards.

Select a child to pick a card and give her thirty seconds to draw the word. Have the rest of the class try to guess what the child is drawing. If a child guesses correctly, he can either draw next or choose who will draw next. If no one guesses correctly, reveal the answer and choose a different child to draw.

CRAFTS

Choose from the following craft suggestions depending on time, age ranges, and group size. {10–15 minutes}

K–2nd

Option 1: Advent Wreath

Supply List: paper plate, construction paper (purple and pink), yellow tissue paper

Before Class: Gather supplies. If desired, create a finished wreath as a model.

Have the children fold the paper plate in half and cut out the center to form a ring (or wreath). Next, have them cut out three purple candles and one pink candle from construction paper (these can be elongated rectangles). Use tissue paper to add yellow flames to the tip of each candle. Write *Hope, Faith, Peace,* and *Joy* on the candles (make sure *Joy* is on the pink one!). Talk about what each word means while each candle is placed on the plate.

Option 2: Star Advent Ornament

Supply List: popsicle sticks (five per child), craft glue or hot glue, purple and pink crayons, black markers, twine or ribbon

Before Class: Gather supplies. If desired, create a finished ornament as a model. Note: This craft will need to be done in two stages to allow the glue to dry.

Give each child five popsicle sticks. Have them color the sticks with purple and pink crayons. Help children glue the popsicle sticks together to form a star. Allow the star time to dry. Once dry, have the children (or help them) use a black marker to write something on the star related to Advent, such as “Christ is coming, Christ has come, and Christ will come again” or “Come, Lord Jesus!” (Rev. 22:20). Then loop ribbon or twine through the ornament and tie a knot to form a loop for hanging.

Option 1: Advent Vase

Supply List: jars (one per child), bowls, glue, paintbrushes, and yarn (Advent colors, purple and pink; or Christmas colors, green and red)

Before Class: Gather supplies. Cut assorted colors of yarn into 24-inch pieces. Place glue in bowls. Make a sample craft.

Give each child a jar and a paintbrush. Set yarn and bowls of glue on tables. Starting at the bottom, have children brush glue around a section of the outside of their jar. Next, have them wrap a piece of yarn around the jar, keeping each consecutive row tight against the one before it. When the piece of yarn ends, have them choose another piece of yarn to continue wrapping around the jar, brushing on more glue as needed. Continue until the whole jar is wrapped with yarn. Encourage children to give this jar as a gift to someone and to tell that person that Jesus is the greatest gift ever given.

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Visit TheBiggestStory.com for downloadable coloring pages, activity pages, and craft templates for this lesson.

Notes: _____

